



Career with BRAC International

BRAC is an award-winning international non-governmental development organisation, with the vision of a world free from all forms of exploitation and discrimination, where everyone has the opportunity to realize their potential. BRAC is a leader in developing and implementing cost-effective, evidence-based programmes to assist poor and disadvantaged communities in low-income countries, including in conflict-prone and post-disaster settings. It is an organisation of and for the people of the Global South, pioneering new development and social enterprise approaches to equip communities to achieve prosperity. As well as being the world's biggest NGO by number of staff and people directly reached, BRAC has regularly been ranked the number one NGO in the world by the Geneva-based NGO Advisor, an independent organisation committed to highlighting innovation, impact and governance in the non-profit sector. BRAC retained the top spot in 2020 among the top 500 NGOs for the fifth consecutive year.

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BRAC Maendeleo Tanzania is part of a leading development organization that started its operations in 2006 in Tanzania, focusing on thematic areas of Agriculture, Youth and Women Empowerment, Food Security and Livelihood

About the Programme

The MasterCard Foundation in partnership with BRAC International (BI) is implementing an initiative that will create a positive and measurable impact for 1.2 million adolescent girls and young women and 9.5 million people across seven countries in East and West Africa, including Ghana, Kenya, Liberia, Rwanda, Sierra Leone, Tanzania, and Uganda.

There is mounting urgency to support adolescent girls and young women (AGYW) living in poverty, which has been further amplified by the global pandemic. Through this partnership, scalable economic development approaches will be delivered in communities to foster the agency and voice of AGYW. They will have the opportunity to fulfill their aspirations, achieve sustainable livelihoods, and engage in advocacy issues.

BRAC International is implementing an integrated and holistic model to address the various life cycles of a young woman living in poverty, ensuring she is able to transition safely from adolescence to adulthood. She will be equipped with the appropriate skills, tools, and access to finance to effectively exercise her agency and build a fulfilling and productive livelihood.

Position Program Assistant – 223

Job Location: Mbeya, Iringa, Tanga, Dodoma, Morogoro, Mwanza, Dar es salaam &Tabora

Purpose of this job:

The Program Assistant (PA) will be responsible for the overall implementation of direct field-level programme activities for the three programmatic pillars: Social & Economic Empowerment (Livelihood & Education pathways), Enabling Environment for AGYW. The PA will lead the participant selection process and set-up of the clubs. She will also be in-charge of the day-to-day management and supervision of the clubs and will supervise and follow-up on all mentor activities. The PA will also be responsible for conducting mentor training, asset purchase and distribution, selecting participants to the AIM education pathways, working with schools, and follow-up of school-related activities. She will keep all related programme documents, prepare programmatic data, and other required reports. The role will keep close working relations with regional technical persons, BRAC microfinance counterparts, and key community stakeholders.

Responsibilities: Program Implementation Support

Social Empowerment Pillar

- Lead the AIM program community-level inception activities, including community and participant selection, club selection and setup, club launching, participant enrolment activities, mentor selection, training and onboarding, community mobilization, linkage services, and value chain mapping.
- Lead the implementation and supervision of activities in assigned clubs as per program design, activity plan, and budget
- Conduct household (HH) and other surveys, as per programme requirement
- Form and manage AIM safe spaces/clubs as per programme target in selected communities
- Ensure achievement of club-level program targets as per implementation guideline and report any operational/management issues to AIM-BM
- Follow-up closely with participants to minimize attrition and prepare monthly attendance reports and bi-monthly drop-out reports
- Ensure manual and digital attendance collection by the mentors AIM Livelihoods Pathway
- Conduct participant-wise livelihood option selection, organize livelihood technical training, entrepreneurship training and other need base training/refreshers
- Provide enterprise development support, and coordinate all market development and facilitation activities in the community
- Conduct participant follow-up through initial/immediate home visits after receiving livelihood assets, home visits, and group visits to ensure the asset safety and growth, increase household income, and confidence building
- Collect the livelihood shared cost portion installments from the livelihood participants and deposit them accordingly to the branch office.
- Form and follow-up VSLAs to create a savings culture to the participants and to serve few other programme activities by leveraging this platform based on the programme design.
- Ensure a minimum 80% of transition to formal microfinance institutions for AIM livelihood participants Education Pathway
- Select participants for AIM - Education, mobilize, and support the set-up of a peer mentor study circle.
- Support with distribution or provision of school-related costs (in-kind or cash) and monitoring use of resources, as well as school attendance of AIM education participants
- Support in creating linkages between enabling environment activities and school management activities
- Support identifying out of school very young adolescent (VYAs) & adolescent girls (AGs) who are interested in completing their education
- Support in conducting household (HH) and other surveys, as per programme requirement

Enabling Environment Pillar

- Formation of the youth development committee (YDC), training, meetings and other community-level activities/meetings as per programme design.
- Conduct local level service providers mapping and support Branch managers to establish a rapport with relevant service providers mapped.
- Support in GBV and SRH referrals and other relevant referrals of AGYW to relevant service providers.
- Support to ensure gender equality and social inclusion (GESI) related activities.
- Support in identifying AIM youth and mobilising for AIM community dialogues and action planning.
- Procurement, Coordination and Supervisory Support
- Select, train, and supervise AIM club mentors and ensure continued follow-up coaching and mentoring for their capacity improvement
- Help to ensure all branch level procurement and logistics and supply and keep all programme related documents, files, and registers as per design.
- Support with the school improvement planning and execution, follow-up of teacher development activities, and supervision of school-related activities.
- Manage and strengthen management information system (MIS), program/management data collection, and reporting through manual and digital (BInsight) platforms.
- Ensure internal monitoring within the programme to assess the quality-of-service delivery, data collection and integrity, and documentation in the clubs.
- Ensure appropriate, timely and accurate data collection against agreed indicators to enable both consolidation of branch internal and external reports.
- Attend monthly coordination meetings organized at the branch level and provide updates on club activities, flagging any issues needing attention from the branch/area manager.
- Ensure cash flow by submitting cash requisition timely for smooth day-to-day project activities
- Prepare and input quality programme data using both relevant manual and the digital programme management information system (BInsight MIS)
- Prepare financial and other reports, as needed, and submit it in time

Safeguarding Responsibilities;

- Ensure the safety of team members from harm, abuse, neglect, harassment, and exploitation to achieve the project goals on safeguarding implementation. Act as a key source of support, guidance, and expertise on safeguarding to establish a safe working environment.
- Practice, promote, and endorse the issues of safeguarding policy among team members and ensure the implementation of safeguarding standards in every course of action.
- Follow the safeguarding reporting procedure in case any reportable incident takes place; encourage others to do so.

Educational Requirements:

- Graduate/Diploma in Social studies, Community development, Gender and Development, Human Resources, Business Administration, and other related subject

Skills And Competencies;

- Ability to spend extended periods of time in the field and travel within the country
- Computer literacy and Proficient in using mobile devices, and computers, particularly with Microsoft Office
- Experience in use of digital reporting and/or survey platforms (e.g. KoBo, Google forms, SurveyMonkey, CommCare, SurveyCTO etc) are preferable.
- Strong sense of teamwork and collaboration and demonstrated ability to build relationships with individuals from diverse backgrounds
- Personal qualities of integrity, credibility, and dedication to the mission of BRAC
- Strong sense of teamwork and collaboration and demonstrated ability to build relationships with individuals from diverse backgrounds
- Community mobilization skills, including good communication and facilitation skills.

Experience Requirements:

- At least 1 year of experience in the international development sector, including experience working with marginalized communities to implement community development programs, including education, microfinance, livelihood, agricultural and food security, and/or girl's, women's empowerment programs and other related programmes/projects

Employment Type: Contractual

Salary: Negotiable

If you feel you are the right match for the above-mentioned position, please follow the application instructions accordingly:

Candidate needs to email their CV with a letter of interest mentioning educational grades, years of experience, current and expected salary at: bimcf.tanzania@brac.or.tz.

Please mention the name of the position and your preferred region in the subject bar.

Only complete applications will be accepted and shortlisted candidates will be contacted.

Application deadline: 26th September 2025.

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About the AIM Program

The Mastercard Foundation Accelerating Impact for Young Women (AIM) in Partnership with BRAC is equipping 2 million adolescent girls and young women (AGYW) with age-appropriate entrepreneurship, employability, and life-skills training, as well as the tools to start and scale their own businesses. The nine-year program (2021-2030) applies BRAC's proven model using microfinance, youth empowerment, agriculture, education and skills development to improve lives and livelihoods. It currently operates in seven African countries: Sierra Leone, Liberia, Uganda, Tanzania, Rwanda, Ghana, and Kenya. Based on the AGYW age, needs, and circumstances, AGYW are placed on **one of two pathways in the AIM program**: an education pathway or a livelihood pathway.

About the AIM Education Pathway

The AIM Education pathway is designed to increase access to and completion of quality secondary education for adolescent girls, aged 12-17, across the AIM countries: Ghana, Kenya, Liberia, Rwanda, Sierra Leone, Tanzania, and Uganda. The program seeks to achieve three core objectives: (1) to empower 400,000 adolescent girls by increasing their agency, voice, and life skills; (2) to support adolescent girls to complete at least lower secondary school; and (3) to improve gender-responsive education in at least 2,000 secondary schools, positively impacting an estimated 2.4 million students.

This AIM education pathway is closely aligned with the Mastercard Foundation's strategic priorities under its Young Africa Works initiative, particularly the emphasis on improving the quality and accessibility of secondary education to better prepare young people for meaningful work. Through a set of integrated interventions, AIM Education targets structural and social challenges that often hinder girls' education—including financial barriers, inadequate infrastructure, undertrained teachers, harmful gender norms, lack of community support, and weak school governance systems.

BRAC International is seeking applications from competent, dynamic and self-motivated individuals to fill the following position in **BRAC Maendeleo Tanzania**.

Position: Education Specialist

Job Location: Dar Es Salaam, Country Office.

Purpose of this job:

The Specialist, Education, AIM will be responsible for managing and providing technical leadership for the AIM Education pathway in BRAC Maendeleo Tanzania. The role includes planning, coordination, oversight of program implementation, staff capacity building, budget and partnership management, and ensuring safeguarding is integrated across activities. Reporting to the AIM Program Manager and working closely with BRAC International's Early Childhood Development and Education team. The Education Specialist will serve as the technical focal point for education and support stakeholder engagement and communication.

Key Responsibilities:

- 1. Develop, Contextualize and Manage the AIM Education Pathway for Adolescent Girls (AGs):**
 - Lead the overall planning, coordination, and implementation of the AIM Education pathway, ensuring measurable impact for VYAs and AGs.
 - Adapt and implement contextually appropriate program designs and operational manuals in line with political, cultural, and community expectations.
 - Manage and strengthen stakeholder coordination with schools, communities, and government authorities at district and national levels.
 - Oversee timely delivery of education interventions, budget management, and compliance with BRAC and donor regulations.
 - Supervise and provide coaching to AIM Technical Sector Officers and program staff to ensure quality delivery and gender-responsive pedagogy.
- 2. Ensure the Implementation of a Robust, Inclusive Monitoring, Evaluation and Learning (MEL) System:**
 - Enhance quality programming in the education pathway through incorporating quality planning and system monitoring, evaluation, and learning.
 - Ensure appropriate, timely, and accurate data collection against agreed indicators to enable both internal and external reporting.
 - Work closely with the MEL and knowledge management teams to collate lessons learnt, best practices, and incorporate suitable accountability mechanisms for the AIM education pathway.
 - Regular visits to monitor and verify program performance.
- 3. Manage Stakeholder Coordination, Advocacy, and Networking:**
 - Lead internal coordination, especially with the schools, district, and national level education officials, education partners in the countries implementing similar kinds of programs, and other global technical/functional teams.
 - Collect different levels of government approval needed for the implementation of the AIM Education pathway.
 - Manage day-to-day coordination with country support teams in areas of human resources, finance, procurement, administration, IT, communications, etc.
 - Support the AIM program manager to oversee BRAC and relevant partner staff involved in the education pathway to ensure effective coordination of integrated programming and multi-sectoral interventions.
 - Support technical donor reviews and external engagement activities, including meetings with implementation partners, government agencies, civil society, and local community-based Organizations, organizing learning and knowledge-sharing sessions.

- Strengthen/create a local and national-level advocacy network to support VYAs and AGs education goals.
- Support the AIM program manager with linkages between the internal and external stakeholders and the AIM program in-country.

4. Grants, Knowledge, Risk management and Reporting:

- Proactively monitor the AIM education pathway performance, identifying and mitigating programmatic and organizational risk, and escalate as necessary.
- Support the AIM program manager in the implementation of standard award contracts, coordinate approval of agreements and sub-agreements, amendments, and extensions, where applicable related to the AIM education pathway.
- Support and coordinate with country-level Grants Managers, Monitoring and Evaluation, and Finance teams to ensure timely submission of quality narrative and financial reports quarterly.
- Support the AIM program manager in the AIM program database management, including updates for pipeline reports, grant stewardship, and prospect research relevant to the AIM education pathway.
- Lead and contribute to the capturing and documentation of the AIM education-related knowledge and learnings, and contribute to process development and documentation

5. Team management and overall stewardship:

- Support and coordinate the AIM education team, ensuring competent and motivated staff, as well as manage the performance of the AIM education staff, and encourage on-the-job coaching, identify and address learning and training needs and opportunities.
- Support the development of capacity-building plans for the AIM Education team
- Manage external technical consultants and partners involved in the AIM education pathway in the country.
- Support the AIM communication team with up-to-date content to create presentations and marketing materials to showcase program and project successes.

6. Safeguarding Responsibilities:

- Ensure the safety of team members from any harm, abuse, neglect, harassment and exploitation to achieve the program's goals on safeguarding implementation.
- Act as a key source of support, guidance and expertise on safeguarding for establishing a safe working environment.
- Practice, promote and endorse the issues of safeguarding policy among team members and ensure the implementation of safeguarding standards in every course of action.
- Follow the safeguarding reporting procedure in case any reportable incident takes place and encourage others to do the same.

Educational Requirements, Skills, and Abilities:

- Master's degree in Education/Development Studies/Anthropology/Sociology/Business Administration and/or other relevant fields
- Minimum 8 years work experience with at least 3 years of managerial/leadership experience in managing and implementing education program(s), international development, working with ultra-poor and marginalized communities to implement education and/or girl's and women's empowerment programs
- Experience in project management and coordination, including supervision and monitoring, administration, finance, and logistics.
- Proven aptitude in proposal development and writing including advanced budgeting skills
- Experience in representation and negotiation with government, donors, partners and other stakeholders

- Ability to interpret financial data and prepare budgets and financial grant reports
- Strong Microsoft Office skills, especially Excel
- Strong problem-solving skills, highly organized, strategic thinker with a strong attention to detail.
- Strong sense of teamwork and collaboration and demonstrated ability to build relationships with individuals from diverse backgrounds.
- Diplomatic and highly effective on an interpersonal level in addition to cross-cultural sensitivity
- Personal qualities of integrity, credibility, and dedication to the mission of BRAC.

Employment Type: Contractual

Salary: Negotiable

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There is mounting urgency to support adolescent girls and young women (AGYW) living in poverty, which has been further amplified by the global pandemic. Through this partnership, scalable economic development approaches will be delivered in communities to foster the agency and voice of AGYW. They will have the opportunity to fulfill their aspirations, achieve sustainable livelihoods, and engage in advocacy issues.

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Position: Technical Sector-Education – 08**Job Location: Mbeya, Iringa, Tanga, Dodoma, Morogoro, Mwanza, Dar es salaam &Tabora****Purpose of this job:**

The Technical Sector Officer (TSO) - Education will support the AIM Regional Manager in planning, implementing, and ensuring the quality delivery of the AIM education pathway.

They will be responsible for technical & implementation-related tasks under AIM education pathway, i.e. facilitating training, reviewing content and curriculum and adapting it to their context, and supporting teachers' professional development as well as school leadership's school improvement planning processes. They will also contribute to staff capacity development through targeted training and supervision.

The TSO-Education will collaborate with the region & country level program team, other sectoral TSOs for any technical need/query, to improve program quality, contextualize training modules, and train staff on new materials and tools. They will ensure effective delivery of gender responsive training for the teachers and school management and support creating an enabling learning environment in the AIM supported secondary schools. Also ensure effective delivery of parental engagement to support in increasing access to and completion of quality secondary education for very young adolescents (VYAs) and adolescent girls (AGs) aged 12-17 years.

An ideal candidate for this role is one with strong technical skills and experience in developing and reviewing quality education curriculum content, teachers' guides, teacher training manuals, including a strong background in training teachers and educators. S/he should have strong training skills, coordination and negotiation skills, be proactive, passionate, resourceful, and enjoy being a team player.

Responsibilities:**Technical Support**

- Support AIM team in the inception phase activities (in delivering education messages during community mobilization and inception meetings, family meetings, YDC meetings, etc.).
- Work closely with the AIM Education Specialist in preparing the MoU templates for the schools.
- Support in obtaining Memorandum of Understanding (MoU) with relevant ministries at the regional and/or district/county level, and schools.
- Meet with relevant regional and district officials and share the MoU that outlines the key objectives of AIM education pathways and how MoE and the district will support and allow access to local education departments and schools, and school records.
- Support developing/reviewing/updating/adapting, existing teachers' guide and contents for the teachers and school leadership in the country context in coordination with the AIM education specialist and BRAC International (BI) technical anchors.
- Support developing /reviewing/updating/adapting the training guide on school management and school improvement plans in close coordination with the AIM education specialist and BI technical anchors.
- Support developing a training guide for the peer mentors, support groups, and tutoring in close coordination with the AIM education specialist and BI technical anchors.
- Support AIM program assistants (PAs) to identify Teacher Champions in the schools
- Support the AIM education specialist to ensure the establishment of a robust system for the smooth transfer of school-related support costs to ensure AGs' financial support to continue their education.

Direct Operational Support

- Facilitate training for AIM PAs, teachers, and school leadership on gender responsive pedagogy, mentorship, and tutoring.
- Facilitate training for school leadership, school management/and parent-teacher associations (PTAs) on school improvement planning.
- Work closely with the school administrations, head teachers, teachers and school management committees (SMCs)/PTAs for the inception and introduce the AIM education pathway activities.
- Support AIM PAs to do monthly follow-ups of the AIM education pathway interventions for quality program outputs.
- Conduct/attend different levels of staff meetings.
- Identify the knowledge gap of programme staff and take necessary steps for their improvement.

Coordination, Planning and Partnership and M&E

- Support coordination with a range of stakeholders, including teachers, school leadership, school management, parents' teachers association, Government education officials, to support school-related interventions
- Work with the identified Alternative Education providers in the region and coordinate to enroll eligible AIM participants
- Contribute to the design and implementation of a monitoring framework to track progress, assess impact, and inform adjustments of the training plans and delivery
- Report back to the Government education officials/MoE as outlined in the MoU on activities done by BRAC

Reporting, Documentation and Communication

- Contribute to program reports and deliverables as required.
- Identify and document best practices, most significant change stories, and share this knowledge with colleagues.
- Ensure quality reporting on enabling learning environments at school, and document good practices.
- Support regional managers, branch managers, and programme assistants regularly to ensure timely and high-quality programmatic data entry and reporting in the relevant manual and digital MIS (BInsight).
- Support the AIM Education Specialist in the documentation of program wins and success stories / case studies
- Ensure timely preparation and submission of programmatic management information system (MIS), training reports and share project progress reports regularly with the AIM regional manager and education specialist.

Safeguarding

- Ensure the safety of team members from any harm, abuse, neglect, harassment, and exploitation to achieve the project goals on safeguarding implementation.
- Practice, promote, and endorse the issues of safeguarding policy among team members and ensure the implementation of safeguarding standards in every course of action.
- Follow the safeguarding reporting procedure in case any reportable incident takes place; encourage others to do so.

Educational Requirements:

- Bachelor Degree/Post Graduate Degree in Education, International Development/Gender/Sociology/Anthropology/Social Sciences

Skills and Competencies:

- Training materials development, staff capacity building, and facilitation skills
- Computer literacy and presentation skills
- Report writing and documentation of Most Significant Change Stories
- Proactive, self-starter and independent worker with the ability to support large teams
- Demonstrate commitment to community mobilization work around education, GESI, SRHR, and advocacy work, applying rights-based, human-centered, and survivor-centered approaches.
- Exhibit empathy and positive interpersonal skills, including cultural competence.

Experience Requirements:

- 3-5 years of relevant experience in education training, development of education guide, contents and curriculum, gender equality, social inclusion, community engagement, and school engagement.
- Previous experience in providing technical assistance, especially related to teachers' training module development and execution, and training facilitation
- Experience working in integrated programs targeted for adolescent girls and young women is a plus.
- Previous experience in the development of SBCC messages, tools, and materials for community-based dialogues and other activities.
- Experience in conducting advocacy, community mobilization and engagement activities is also an added advantage

Employment Type: Contractual

Salary: Negotiable

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Position: Project Assistant –ECD (1)**Job Location: Mwanza****Purpose of this job:**

The Project Officer will provide supervision to Play Labs designated for him/her in the ECD project activities in the field in liaison with other project staff and the target beneficiaries to ensure that the project's objectives and results are achieved in a timely manner and according to the agreed standards in the project framework and in the grant agreement document. The Project assistant will be accountable for daily supervision of play labs, children's performance, the quality of play labs and quality assurance of the Early childhood component with a focus on ensuring equitable learning opportunities and outcomes for most vulnerable children

Responsibilities:**Community mobilization and facilitation**

- Achieve dissemination of project objectives, priorities and approaches defined within the project among the communities, government and other stakeholders
- Apply participatory approaches /techniques to facilitate children, government and communities in identifying their own problems and development priorities in project activities
- Facilitate community ownership of projects and participation in play lab projects.
- Ensuring the overall management of procurement, logistics and administration of ECD project in the area based on BRAC policy
- Collaborate with project staff to implement internal controls systems and resolve day to day issues in at field level

Effective project activities delivery based on standards

- Ensure close consultation with street authorities, play lab leaders, children and BRAC's technical staffs during project implementation
- Ensuring survey, children selection and play leaders, play lab house selection according to set criteria
- Ensure children attendance at play lab to be more than 90%
- Organize monthly parents and community meeting at play lab centers
- Ensure play lab materials and equipment are with quality and well maintained to enhance the overall quality of play labs
- Maintain the caseload of the enrolled children at the play lab centers and ensure children are well performing in the centers
- Monitor all project activities closely on regular basis, document and share monitoring reports to Area Manager
- Conduct field visit to play lab centers by 100% of the work
- Attend staff meetings and develop monthly refresher module
- Effective monitoring the works done by play leaders
- Ensuring the recruitment and development of staffs and play leaders
- Appraising job performance of play leaders

Coordination, Networking and Advocacy to project

- Establish good working relations with project team, government and stakeholders at districts and regional level
- Participate and organize project meetings and stakeholder meetings at streets and play lab centers
- Enhance self - empowerment of children, parents and communities in play lab centers
- Ensure effective advocacy with local authorities at district and regional level, ensure that they are embedded in program delivery
- Linking the children under play lab centers with available services surrounding them
- Adhere to high ethical standards, and comply with all regulations

Child Protection

- Promote and ensure child rights based programming at field and office level
- Promote and abide by internal policies and procedures including child protection policy
- Ensuring mandatory reporting of child abuse cases in play lab project operation
- Promote and facilitate child rights and gender inclusion based on play lab project at field level
- Ensuring Child Protection Committees at play lab centers are fully functional.
- Ensuring all project team and relevant others, including play lab leaders, parents and project stakeholders are aware and have access to child protection policy, contents and their responsibilities it places on it.

Reports and documentation

- Develop and submit to Area Manager monthly, field progress in timely manner
- Document well project success stories/ case study/ best practices/ lesson learned and submit to Area Manager
- Ensure and monitor downward accountability to stakeholders especially children and communities including documenting what works for wider sharing across BRAC, government and donor
- Ensuring the project properties are well kept at play lab centers and office

Safeguarding job responsibilities

- Read, understand, practice, promote and endorse the issues of safeguarding policy among team members and ensure the implementation of safeguarding standards in every course of action
- Follow the safeguarding reporting procedure in case any reportable incident takes place, encourage others to do so.
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Required Experience.

- At least 1-2 years' practical experience working with NGOs, Education, Early Childhood, child protection or related programs.
- Teaching experience in early years will be an added advantage.
- Experienced in Administration and leadership
- Have soft skills like teamwork, communication and flexibility
- Little bit knowledge on monitoring and evaluation
- Knowledge on the Tanzanian education system mainly about the available service of early learning opportunities, government policies, departments and institutions in the education field etc.

Skills and Competencies

- Bachelor Degree in Early Childhood Care and Development, Education Management, Sociology, Social Work, Development Studies, Community Development

Employment Type: Contractual

Salary: Negotiable

If you feel you are the right match for the above-mentioned position, please follow the application instructions accordingly:

Candidate needs to email their CV with a letter of interest mentioning educational grades, years of experience, current and expected salary at: bimcf.tanzania@brac.or.tz

Please mention the name of the position in the subject bar.

Only complete applications will be accepted and shortlisted candidates will be contacted.

Application deadline: 30th September, 2025.

BRAC is committed to safeguarding children, young people and vulnerable adults, and expects all employees and volunteers to share the same commitment. We believe every stakeholder and every member of the communities we work with has the right to be protected from all forms of harm, abuse, neglect, harassment, and exploitation - regardless of age, race, religion, and gender, status as an individual with a disability or ethnic origin. Therefore, our recruitment process includes extensive reference and background checks, self-disclosure of prior issues regarding sexual or other misconduct and criminal records and our values are a part of our Performance Management System.

BRAC is an equal opportunities employer